



WESTERN AUSTRALIA

PD DATES FOR
TERM 3 →

REGISTRATIONS NOW OPEN

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PERTH

WALKER LEARNING OVERVIEW

26th July
9.00am - 3.30pm

THIS SESSION IS FULLY BOOKED

A fabulous session for educators and leadership wanting to optimise young children's learning through a Play-Based pedagogy.

NEXT AVAILABLE DATE

**5TH SEPTEMBER 2019
IN MANDURAH**

This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8)

Ideally suited for educators who are new to or early in their Walker Learning journey!

APTS – 1.2, 3.4, 3.6, 3.7, 4.1,4.2, 5.4, 6.2

Lunch and Morning Tea Provided

Please register early, places fill quickly

PERTH

WALKER LEARNING STUDY TOUR (K to Year 2)

29th July
8.00am - 3.30pm

THIS SESSION IS FULLY BOOKED

This one-day study tour allows you to observe students and educators in action, demonstrating aspects of Walker Learning.

NEXT AVAILABLE DATE

**5TH SEPTEMBER 2019
IN MANDURAH**

This inspirational Study Tour is for leaders and teachers interested in this Play Based Learning Approach or those already implementing Play-Based Learning; wishing to refine and clarify practice.

APTS – 1.2, 3.4, 3.6, 3.7, 4.1,4.2, 5.4, 6.2

Lunch, Morning Tea & Afternoon Tea Provided

Bookings will fill quickly, please register early to avoid disappointment.

PERTH

WALKER LEARNING PLANNING & DOCUMENTATION(K TO Year 2)

30th July
9.00am - 12.00 noon

An informative PD session for educators who are implementing Walker Learning and want documentation to streamline and strengthen their teaching.

This is a "must do" for teachers and leadership who have attended a Study Tour or Walker Learning Overview.

This PD session reviews the documentation, planning and reporting that doesn't take away your weekend or interrupt your interactions with the class.

APTS – 1.1, 1.2, 1.3, 1.5,3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4,7.3

Please register early, places fill quickly

PERTH

THE LINKING OF LITERACY, NUMERACY & SUBJECT AREAS TO INVESTIGATIONS

30th July
1.00pm - 4.00pm

This session focuses on the variety of ways literacy and numeracy can be strengthened and deepened during investigations. We examine how literacy and numeracy links are made through planning and documentation, and how explicit instruction continues during formal teaching throughout the day.

APTS – 1.2, 2.1, 3.4, 3.6, 4.1, 4.2, 5.4, 6.2

Bookings will fill quickly, please register early to avoid disappointment.