



**WALKER LEARNING STUDY TOUR
(R TO YEAR 2)
MORPHETT VALE, SA
6TH JUNE 2019**

**WALKER LEARNING PLANNING &
DOCUMENTATION (R TO YEAR 2)
MORPHETT VALE, SA
7TH JUNE 2019**

MORPHETT VALE, SA
WALKER LEARNING STUDY TOUR
(R TO YEAR 2)

*6th June
8.00am - 3.00pm*

This one-day tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning. You will observe:

- Tuning in
- Reflection
- The learning environment
- Focus children
- Reporter and photographer

Observe Tanya DiLernia, an experienced and Accredited Walker Learning teacher. Watch Tanya run investigations using the core elements of the Walker Learning approach. There will also be Q & A opportunities with her during the afternoon along with the experienced leadership team.

This inspirational Study Tour is for leaders and teachers interested in this Play Based Learning Approach or those already implementing Play-Based Learning; wishing to refine and clarify practice.

APTS – 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

Lunch & Morning Tea & Afternoon Tea Provided

Bookings will fill quickly, please register early to avoid disappointment.

MORPHETT VALE, SA
WALKER LEARNING PLANNING & DOCUMENTATION
(R TO YEAR 2)

*7th June
9.00am - 12.30pm*

An informative PD session for educators who are implementing Walker Learning and want documentation to streamline and strengthen their teaching.

This is a “must do“ for teachers and leadership who have attended a Study Tour or Walker Learning Overview.

The session focuses on the variety of ways curriculum areas can be strengthened and deepened during investigations and formal teaching.

This PD session reviews the documentation, planning and reporting that doesn't take away your weekend or interrupt your interactions with the class.

This session is suitable for all teachers new to or implementing Walker Learning Play Based Learning in schools from R to Year 2.

APTS – 1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3

Bookings now, places will fill quickly.