

2019 Early Childhood Educators Professional Development

TERM 2 29th April - 26th July 2019

BOOK ONLINE AT:
www.earlylife.com.au

MAY
22

Creating an Engaging & Intentional Learning Environment

9.30 - 3.30PM

This full-day session will cover BOTH Creating Learning Environments (am) for Investigations AND the Linking of Numeracy and Literacy to Investigations (pm) and the Learning areas.

- The key elements of quality learning environments
- Considerations for design, set up, materials and equipment
- The importance of open ended learning spaces
- Supporting children to resource their own learning
- Planning for ongoing modifications
- Intentional teaching.

This PD is suitable for educators working with children up to 8 years of age.

MORPHETT VALE

JUN
6

Walker Learning Study Tour (R to Year 2)

8.00 - 3.00PM

This one-day Study Tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning. You will observe:

- Tuning in
- Reflection
- The learning environment
- Focus children

This inspirational Study Tour is for leaders and teachers interested in this approach or those already implementing play-based learning wishing to refine and clarify practice.

MORPHETT VALE

JUN
7

Walker Learning Planning & Documentation (R to Year 2)

9.00 - 12.00PM

An informative PD session for educators who are implementing Walker Learning and want documentation to streamline and strengthen their teaching. This is a "must do" for teachers and leadership who have attended a Study Tour or Walker Learning Overview. This session includes:

- Planning templates (statement of intent)
- Daily/weekly record sheets
- Individual observation records
- Portfolios and journals

This session is suitable for all teachers new to or implementing Walker Learning Play Based Learning in schools from F to Year 2.

JUN
21

Demystifying Play-Based Learning by Dr Michael Nagel PhD

9.30 - 3.30PM

Explore the theory of play and why play is fundamental for education in the early primary years. Discover innovative ways to add value to the teaching of literacy, numeracy, STEM and life skills and provide strategies for children to explore learning through investigations.

- Brain development and research
- Temperament/personality
- The importance of attachment and relationship
- The implications for teaching and learning
- The importance of a stimulating play environment

This PD Event is suitable for educators working with children aged three to eight years of age.

TERM 3

AUG
6

Setting up Enriching Learning Environments - Indoor & Outdoors

9.30 - 3.30PM

How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? We will explore:

- The key elements of quality learning environments
- Considerations for design, set up, materials and equipment
- The importance of open ended learning spaces
- Supporting children to resource their own learning
- Planning for ongoing modifications
- Intentional teaching

The session provides lots of practical ideas on how to add a broader and richer range of materials to play-based learning spaces. Ideal for educators working with children from birth to 8 years old.

TERM 3

AUG
7

Walker Learning Overview (Kindy to Year 2)

9.30 - 3.30PM

A fabulous session for educators and leadership wanting to optimise young children's learning through a Play- Based pedagogy. This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8) including:

- The research and philosophy of Walker Learning
- How to set up inspiring learning environments
- The explicit teaching and linking to framework
- The investigation session
- Linking literacy and numeracy to investigations
- Implementation strategies for teams and schools
- Introduction to Walker Learning documentation

TERM 4

OCT
27

Walker Learning Study Tour (R to Year 2)

8.00 - 3.30PM

This one-day Study Tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning. You will observe:

- Tuning in
- Reflection
- The learning environment
- Focus children

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TERM 4

OCT
29

Walker Learning Study Tour (Years 3 to 6)

8.30 - 3.30PM

Interested in extending Walker Learning pedagogy into middle and upper primary years? This one-day tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning. You will observe:

- Focus students and teachers demonstrating tuning in and reflection
- Class meetings, clinic groups and communication boards
- Aspects of education research projects (ERP's)
- Professional Learning in the afternoon to look at key elements in more detail

Suitable for those wanting to extend Play-Based Learning through the middle & upper years of primary.

TERM 4

NOV
14

Walker Learning Study Tour (R to Year 2)

8.00 - 3.30PM

This one-day Study Tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning. You will observe:

- Tuning in
- Reflection
- The learning environment
- Focus children

This inspirational Study Tour is for leaders and teachers interested in this approach or those already implementing play-based learning wishing to refine and clarify practice.

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