

TERM 2 16th April - 29th June 2019

BOOK ONLINE AT:
www.earlylife.com.au

APR
29

9.30 - 3.30PM

Understanding & Responding to Children's Behaviour

Do you want to understand more about why children behave and react the way they do? What do teachers and educators need to know in order to proactively respond rather than react? Refresh your understanding about the importance of:

- Strong, warm relationships
- Children's development
- The educator / teacher role
- A quality learning environment that supports positive behaviour
- Support services for families
- Observing, documenting and planning for individual children

NOTTING HILL

MAY
8

9.30 - 3.30PM

Optimising opportunities for Children with Additional Needs

This is a full day session is conducted by Specialist Education Consultants. Join us as we identify key issues for young children with additional needs and provide a range of strategies and resources to support and inspire educators.

- Key issues and practical strategies for supporting language development
- Supporting children with sensory motor processing differences
- How to personalise learning and balance the needs of the group
- Ways to work with families and other professionals to address learning & development concerns

BOX HILL

MAY
10

9.30 - 3PM

Sensory Art Experiences in Association with Zart Art

Whether you're an art teacher in the early years, an early childhood educator or a classroom teacher in F to Year 2, this session provides a rich range of practical, open-ended, art-based and sensory experiences to propel creative thinking in children.



MAY
15

9.30 - 12.30PM

All About Babies & Toddlers: Planning & Providing for our Youngest Learners

What are the particular developmental needs of babies and toddlers? We will explore the critical role of warm, nurturing relationships with educators and everything babies and toddlers need to thrive and flourish.

- We will also revisit our understanding of the pivotal importance of:
- Attachment theory
- Emotional Intelligence theory
- Developmentally appropriate practice
- Observing, documenting and planning for individual children
- Interesting and age appropriate learning environments

MAY
17

9.30 - 3.30PM

Motivating Staff & Building Professionalism (2 part series)

Are you a team leader wanting to build a united, professional team of early childhood educators? During this 2-part series, we will cover the skills required to undertake your leadership role more confidently and effectively.

- This two-part workshop examines:
- Strategies to work with staff dynamics
- Understanding and working with different personalities
- Methods to build a cohesive and professional team
- Visionary leadership styles that support quality education for children and families within the broader community

MORNINGTON

OCEAN GROVE

MAY 23
JUN 17

8.30 - 3.30PM

BUSH KINDER - Starting a Bush Kinder Outdoor Learning Program

Participants will engage in pedagogical theory, practical activities and collaborative learning. This inspiring day combines theory and practice exploring the following:

- A visit to a local bush kinder program
- The critical role of the natural environment in the lives of young children
- Practical considerations to set up
- Question and answer session with an experienced bush kindergarten teacher

MAY
24

9.30 - 3.30PM

The Link Between Neuroscience & Best Practice by Michael Nagal PhD

Dr Michael Nagal is one of Australia's leading education commentators. In this seminar he explores the exciting world of brain science and examines how scientific evidence about the brain can be used to guide practice, whilst observing the evidence behind the importance of play.

An understanding of neuroscience and its practical application will help to guide your practice to better meet the behavioural, developmental and educational needs of the children you work with.

JUN
5

9.30 - 12.30PM

Is this Child Ready for Kindergarten or School?

How do we know if a child is ready for kindergarten or school? What is expected in the first year of school? There are a number of elements to be considered with these decisions. We will explore the following aspects of readiness in this session:

- Maturation and development
 - Temperament
 - Child's position in the family
 - Philosophical attitude to education
 - Decision making process and planning ahead
- This session is ideal for teachers who are working with children aged 3 to 5

JUN
7

9.30 - 3.30PM

Setting up Enriching Learning Environments - Indoor & Outdoor

How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.



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Contact Us:
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