



VICTORIA - TERM 2 PD DATES

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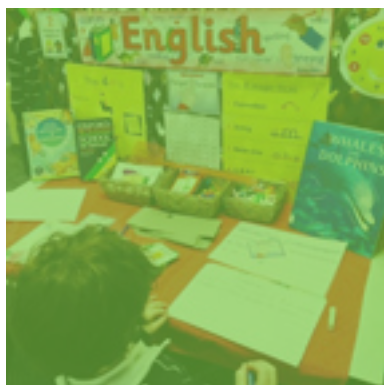
NEUROSCIENCE & HOW CHILDREN LEARN

24 May: Waterman Centre, Chadstone
 9.30am to 3.30pm

How can Neuroscience help us implement Walker Learning?

Our one day course presented by World Renowned Guest Presenter, Michael Nagel PhD and our Senior Walker Learning Education Consultant, is aimed at giving you a better understanding of neuroscience that will help to guide your practice to better meet the behavioural, developmental and educational needs of the children you work with.

This PD Event is suitable for teachers and educators working with children aged birth to eight years of age.
 APTS – 6.2, 6.3, 7.2 & QA -1, 2, 5, 6 & QA -1, 2, 3, 5
 Lunch & Morning Tea Provided



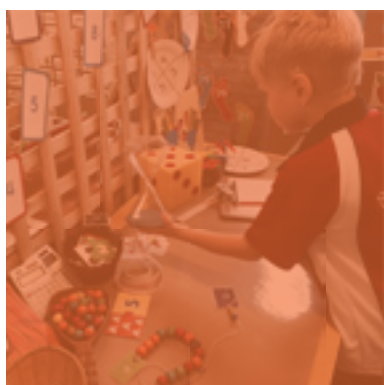
LINKING LITERACY, NUMERACY & SUBJECT AREAS TO INVESTIGATIONS

28 May: Waterman Centre, Chadstone
 9.30am to 3.30pm

A range of practical strategies and ideas are covered to assist educators in providing additional and meaningful literacy and numeracy into the school day.

The morning session focuses on the variety of ways literacy and numeracy can be strengthened and deepened during investigations and the afternoon session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.

A must PD for all early childhood educators.
 APTS – 1.2, 2.1, 3.4, 3.6, 4.1, 4.2, 5.4, 6.2 Morning Tea & Lunch Provided



WALKER LEARNING STUDY TOUR F to Year 2 (2 Days)

30 & 31 May: Melbourne, Victoria
 8.30am to 3.30pm

Would you like to see quality Play-Based Learning in action? Come along to this two day tour to visit schools using Walker Learning across Years F to Year 2. You will have the opportunity to:

- *Observe children and teachers during investigations*
- *The key elements of the learning environment*
- *See demonstrations of tuning-in, reflection, focus children, reporter and photographer*
- *Meet experienced teachers and leaders to discuss elements and implementation strategies*
- *Professional Learning in the afternoon to look at key elements in more detail*

This inspirational Study Tour is for leaders and teachers interested in this approach or those already implementing Play-Based Learning, wishing to refine and clarify practice.

APTS – 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2 Morning Tea, Lunch & Afternoon Tea are Provided