

TERM 3 & 4 PD
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Walker Learning

PERSONALISED & HOLISTIC LEARNING



REGISTRATIONS NOW OPEN

MANDURAH, WA

WALKER LEARNING STUDY TOUR (Years 3 to 6)

5th September
8.00am - 3.30pm

This one-day tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning.

You will observe:

- Tuning in
- Reflection
- The learning environment
- Focus children
- Reporter and photographer

You will also have the opportunity to meet and discuss these elements with educators and leaders at the school.

Further professional learning follows in the afternoon to look at key elements in more detail, including photographs and video footage of Walker Learning classrooms across Australia.

This inspirational Study Tour is for leaders and teachers interested in this Play Based Learning Approach or those already implementing Play-Based Learning; wishing to refine and clarify practice.

APTS – 1.2, 3.4, 3.6, 3.7, 4.1,4.2, 5.4, 6.2

Lunch, Morning Tea & Afternoon Tea Provided

Places fill quickly, book early to avoid disappointment.

SPECIAL EVENT FOR WA

WEMBLEY, WA

TEACHING & LEARNING THROUGH PLAY

Presented by Dr Dee O'Connor

12th November
9.30am - 3.30pm

Dr Dee O'Connor is an Associate Professor of Education at the University of Notre Dame, Australia – specialising in Early Childhood Education. Dee holds over 25 years of experience in the field within a variety of positions across early childhood practice, policy and academia.

Professor O'Connor's research relates to play, learning environments, creativity and child development through education. Dee is a published author and regularly speaks at national and international conferences.

Dee will discuss the importance of child-initiated and self-directed play experiences, and how educators can optimise young children's learning through a play-based pedagogy. **IN THIS SESSION WE WILL:**

- Explore the theory of play and why play is fundamental for education in the early primary years
- Discuss the latest neuroscientific breakthroughs and how this impacts our understandings of young children's development.
- Discover innovative ways to add value to the teaching of literacy, numeracy, STEM and life skills.
- Provide strategies for children to explore learning through investigations which link to intentional teaching of all curricular areas.

This session also includes an introductory presentation by our education consultant on Play-Based Learning through Walker Learning pedagogy.

APTS – 1.2, 3.4, 3.6, 3.7, 4.1,4.2, 5.4, 6.2

Lunch, Morning Tea & Afternoon Tea Provided

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