

2019 Early Childhood Educators Professional Development TERM 4

BOOK ONLINE AT:
www.earlylife.com.au

BRIGHTON

OCT
11

BUSH KINDER - Starting a Bush Kinder Outdoor Learning Program

8.30 - 3.30PM

Participants will engage in pedagogical theory, practical activities and collaborative learning. This inspiring day combines theory and practice exploring the following:

- A visit to a local bush kinder program
- The critical role of the natural environment in the lives of young children
- Practical considerations to set up
- Question and answer session with an experienced bush kindergarten teacher

This PD is suitable for teachers and educators working with children aged birth to 5 years, working in early childhood centres (prior to primary school)

NOTTING HILL

OCT
16

Setting Up Enriching Environments Indoors & Outdoor that Scaffold Learning

9.30 - 3.30PM

How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning. In this session we will explore:

- The key elements of quality learning environments indoors and outdoors
- Considerations for design, set up, materials and equipment
- The importance of open ended learning spaces
- Supporting children to resource their own learning
- Planning for ongoing modifications
- Intentional teaching

Suitable for educators working with children from birth to age 8

NOTTING HILL

OCT
23

Emotional Intelligence - The X Factor in Teaching
By Rosemary McCallum

9.30 - 12.30PM

This intensive seminar is led by one of Australia's leading consultants in Emotional Intelligence. Relationships in the workplace, the home, the community and broader society are the key to effective productivity and mental and psychological well-being.

- An overview of the key elements of EI
- Using EI in the workplace
- Effective communication skills, assertion, empathy
- Workshops for skills in EI
- Strategies for working with families, children and colleagues
- Modelling EI to others.
- Using EI to deepen authentic relationships with children.

CRANBOURNE

OCT
21

**** NEW **
Connecting Children to Country**

9.00 - 3.30PM

Come and join us for a day at the Royal Botanic Gardens Cranbourne, exploring the topic of connecting children to their country and building understanding and respect of indigenous culture through nature, language, music and story telling. Hosted by Early Life Foundations, with input from indigenous leaders and Parks Victoria education staff, this immersive experience is designed to inspire and challenge thinking and practice in early childhood centres and schools. This PD is for Teachers, Early Childhood educators and leaders seeking to find ways to authentically link children to first people culture and country.

OCT
23

All About Babies & Toddlers: Planning & Providing for our Youngest Learners

9.30 - 12.30PM

What are the particular developmental needs of babies and toddlers? We will explore the critical role of warm, nurturing relationships with educators and everything babies and toddlers need to thrive and flourish.

- We will also revisit our understanding of the pivotal importance of:
- Attachment theory
- Emotional Intelligence theory
- Developmentally appropriate practice
- Observing, documenting and planning for individual children
- Interesting and age appropriate learning environments

OCT
24

**** NEW **
Loose Parts Play - The Why and How of Materials**

9.30 - 12.30PM

The concept of loose parts is not new but with the increasing commercialisation of childhood we have seen the demise of these important materials in early learning environments. In this session we will:

- Develop an understanding of loose parts
- Explore the connection between loose parts and nature
- Understand the meaningful role they play in quality learning experiences
- Inform you about relevant research
- Support you to access & accumulate play materials

FRANKSTON

NOV
8

Nurturing Children's Wellbeing through Creativity

9.30 - 3.30PM

Early Life Foundations and Kindred Art Space are pleased to invite you to a professional development day with a difference. Increasingly research and teachers in the field are finding stress and anxiety is impacting children's ability to learn effectively. Join us for a practical, informative and hands on workshop to discover ways to enhance children's wellbeing through a series of creative processes.

Suitable for all educators who work with children - Early Childhood and Primary.

NOV
14

Early Childhood Study Tour - Babies to 5 Year Olds

8.30 - 3.30PM

This one-day study tour is one of our most popular professional learning sessions. It takes you to two early childhood centres to observe and gain ideas on learning environments, focus children, and how to gain new strategies and understand more about

Walker Learning (WL) in early childhood. We return to the ELF Centre and demonstration unit for more ideas and lunch, followed by further professional learning on setting up intentional play spaces for rich learning, and an overview of WL in early childhood.

NOV
15

Art with ZART in the Royal Botanic Gardens

9.30 - 3.30PM

Pattern, shape, form and texture abound in the natural world. Come and explore how learning can be linked to nature in a day at the Melbourne Botanic Gardens. We spend the day at the Botanic Gardens with their resident expert, an artist and an early childhood teacher. You will have the opportunity to explore the gardens with a relaxed creative mindset and view how nature and art are integrally linked.



NOV
20

Building Resilient Children

9.30 - 3.30PM

Research shows that social and emotional learning has significant academic and lifelong benefits. Children who are self-aware and confident try harder and are more resilient. This session gives a practical overview on the importance of Social and Emotional Learning with a focus on how individualised and holistic pedagogies support:

- Relationships
- Personalities and stages of social and emotional development
- Self-awareness, self-management and responsible decision making
- Emotional IQ

NOV
22

Want your life back? With effective & Time Efficient Documentation

9.30 - 12.30PM

Do you want to simplify your planning and documentation process? How do you embed literacy and numeracy in your current program? In this session we will demonstrate how to:

- Collect, collate and manage your records
- Promote and plan for appropriate literacy and numeracy experiences
- Focus on documentation and planning that doesn't take away your weekend or interrupt your interactions with children
- Document children's learning using a practical range of strategies that link to the National Quality Framework

NOV
27

Creating an Engaging & Intentional Learning Environment

1PM - 4PM

How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.

- The key elements of quality learning environments indoors and outdoors
- Considerations for design, set up, materials and equipment
- The importance of open ended learning spaces
- Supporting children to resource their own learning
- Planning for ongoing modifications
- Intentional teaching.

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