

TERM 3

BOOK ONLINE AT:
www.earlylife.com.au

SCORESBY

JUL
25

9.30 - 12PM

All About Babies & Toddlers: Planning & Providing for our Youngest Learners

What are the particular developmental needs of babies and toddlers? We will explore the critical role of warm, nurturing relationships with educators and everything babies and toddlers need to thrive and flourish.

- We will also revisit our understanding of the pivotal importance of:
- Attachment theory
- Emotional Intelligence theory
- Developmentally appropriate practice
- Observing, documenting and planning for individual children
- Interesting and age appropriate learning environments

JUL
26

9.30 - 3.30PM

Motivating Staff and Building Professionalism

Are you a team leader wanting to build a united, professional team of early childhood educators? During this session, we will cover the skills required to undertake your leadership role more confidently and effectively. This two-part workshop examines:

- Strategies to work with staff dynamics
- Understanding and working with different personalities
- Methods to build a cohesive and professional team
- Visionary leadership styles that support quality education for children and families within the broader community

JUL
31

9.30 - 12.30PM

Want your life back? With effective & Time Efficient Documentation

Do you want to simplify your planning and documentation process? How do you embed literacy and numeracy in your current program? In this session we will demonstrate how to:

- Collect, collate and manage your records
- Promote and plan for appropriate literacy and numeracy experiences
- Focus on documentation and planning that doesn't take away your weekend or interrupt your interactions with children
- Document children's learning using a practical range of strategies that link to the National Quality Framework

NOTTING HILL

AUG
8

9.30 - 3.30PM

Optimising Opportunities for Children with Additional Needs

This is a full day session is conducted by Specialist Education Consultants. Join us as we identify key issues for young children with additional needs and provide a range of strategies and resources to support and inspire educators.

- Key issues and practical strategies for supporting language development
- Supporting children with sensory motor processing differences
- How to personalise learning and balance the needs of the group
- Ways to work with families and other professionals to address learning & development concerns

FRANKSTON

AUG
9

9.30 - 3.30PM

Nurturing Children's Wellbeing through Creativity

Early Life Foundations and Kindred Art Space are pleased to invite you to a professional development day with a difference.

Increasingly research and teachers in the field are finding stress and anxiety is impacting children's ability to learn effectively. Join us for a practical, informative and hands on workshop to discover ways to enhance children's wellbeing through a series of creative processes.

One session only. Numbers limited so book early to avoid disappointment.

AUG
16

9.30 - 3.30PM

Setting up Enriching Learning Environments - Indoors & Outdoors that scaffold learning

How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.



AUG
22

9.30 - 3.30PM

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STUDY TOUR

SEPT
3

8.30 - 3.30PM

Early Childhood Study PBL Tour - Babies to 5 Year Olds

This one-day study tour is one of our most popular professional learning sessions. It takes you to two early childhood centres to observe and gain ideas on learning environments, focus children, and how to gain new strategies and understand more about Walker Learning (WL) in early childhood. We return to the ELF Centre and demonstration unit for more ideas and lunch, followed by further professional learning on setting up intentional play spaces for rich learning, and an overview of WL in early childhood.

** NEW ** NOTTING HILL

SEPT
6

9.30 - 3.30PM

POSITIVE PLAYGROUNDS Promoting co-operation and creativity outside the classroom.

How do children play? What can we do to enhance play experiences, build skills and confidence in all areas and reduce negative behaviours?

- Explore stages of play
- Inform you of relevant research
- Benefits of incorporating nature play and loose parts into the school playground
- Create a culture of positive behaviour & well being
- Discuss incorporating recycled and natural resources into your school playground
- Hear first hand from a school leader how playground parts nurtures play and transformed the playground.

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Contact Us:
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w: www.earlylife.com.au