

TERM 2 DATES

EARLY CHILDHOOD PD
REGISTER ONLINE



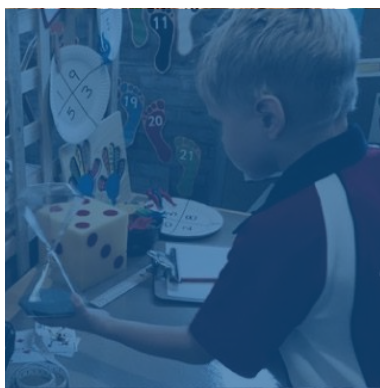
VICTORIA...

TERM 2 PD DATES



REGISTRATIONS NOW OPEN - BOOK ONLINE

www.earlylife.com.au



UNDERSTANDING & RESPONDING TO CHILDREN'S BEHAVIOUR

29 April: Waterman Centre, Chadstone

9.30am to 3.30pm

Do you want to understand more about why children behave and react the way they do? What do teachers and educators need to know in order to proactively respond rather than react? Refresh your understanding about the importance of:

- **Strong, warm relationships**
- **Children's development**
- **The educator / teacher role**
- **A quality learning environment**
- **Support services for families**
- **Observing, documenting and planning**

This is a must PD for teachers and educators working with children from babies to eight years of age. This session supports educators in their understanding of children and their behaviour.

APTS – 6.2, 6.3, 7.2 & QA -1, 2, 5, 6

Morning Tea Provided



OPTIMISING OPPORTUNITIES FOR CHILDREN WITH ADDITIONAL NEEDS

8 May: Quest, Noting Hill, VICTORIA

9.30am to 3.30pm

This full day session is conducted by Occupational Therapist and Specialist Educational Consultant. Join us as we identify key issues for young children with additional needs and provide a range of strategies and resources to support and inspire educators.

- **Key issues and practical strategies for supporting language development**
- **Supporting children with sensory motor processing differences**
- **How to personalise learning and balance the needs of the group**
- **Ways to work with families and other professionals to address learning and development concerns**

This is a must PD for teachers and educators working with children from babies to eight years of age.

APTS – 11.1, 5, 1.6, 7.3, 7.4 & QA -1, 5, 6 Morning Tea & Lunch Provided



SENSORY ART EXPERIENCES FOR WALKER LEARNING ENVIRONMENTS in association with ZART ART

10 May: Box Hill North, Victoria

8.30am to 3.30pm

Whether you're an art teacher in the early years, an early childhood educator or a classroom teacher in F to Year 2, this session provides a rich range of practical, open-ended, art-based and sensory experiences to propel creative thinking in children. This popular session provides:

- **Hands on sensory art experiences facilitated by an artist**
- **Ideas and age appropriate materials to use for young children**
- **Time for creative exploration and self expression that can be taken back to your educational setting**
- **Theory on the importance of sensory experiences and creativity in the lives of children and adults**

This is a must PD for teachers and educators working with children from babies to eight years of age.

APTS – 1.5, 2.1, 3.3, 3.4 & QA -1, 3 Morning Tea & Lunch Provided