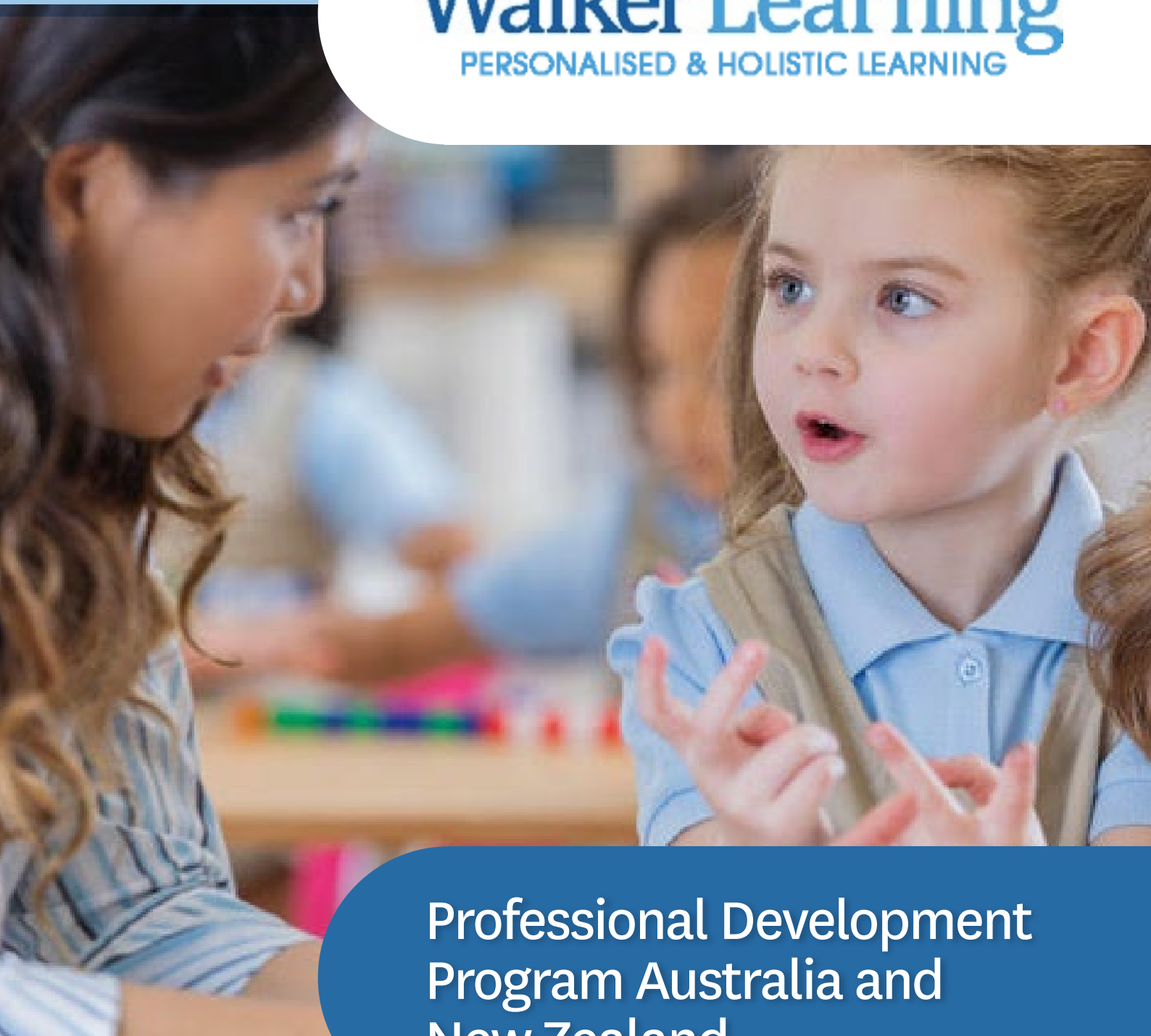


# Walker Learning

PERSONALISED & HOLISTIC LEARNING



## Professional Development Program Australia and New Zealand

Walker Learning  
Including Walker Learning  
Play-Based Curriculum

**2019**

 **Early Life Foundations**  
Education Consultancy, Research & Parent Support

Walker Learning places an emphasis upon relationships between teacher and child and family. It views the child holistically and values emotional and social learning as important as the academic.

Walker Learning is a teaching and learning approach for children in their early childhood and primary years of education (babies through year 7)

# Walker Learning

PERSONALISED & HOLISTIC LEARNING

## Welcome to our Professional Development Program for 2019



INTERNATIONALLY ACCLAIMED & IMPLEMENTED FOR OVER 20 YEARS ACROSS AUSTRALIA, NZ, ASIA AND THE UK

### WE OFFER TWO TYPES OF PROFESSIONAL DEVELOPMENT AND SUPPORT FOR EDUCATORS AND PARENTS:

#### CUSTOM SESSIONS AND MENTORING

means we come to you – or you can come to us – to present on any of the scheduled topics, or any other topics your school, centre or parents may require support in.

#### SCHEDULED SESSIONS

are pre-set sessions with dates and topics, listed in our brochure and at [www.earlylife.com.au](http://www.earlylife.com.au). Most sessions are held in our training rooms in Chadstone, Melbourne. We have set aside week blocks across Australia and New Zealand for PD, mentoring and study tours in your region.

We look forward to meeting and working with you in 2019. Please feel free to contact Early Life Foundations to discuss your specific needs:

Contact us:  
[www.earlylife.com.au](http://www.earlylife.com.au)  
or (03) 9551 1900

### WALKER LEARNING PHILOSOPHY GUIDING PRACTICE

Ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.

Is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.

Emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.

Embraces and prioritises the importance of attachment and relationships with children.

## CUSTOM PROFESSIONAL DEVELOPMENT SESSIONS

### BOOKING PROCESS FOR CUSTOM SESSIONS

To discuss your needs and/or costs related to a customised professional development or parent session please send your “expression of interest” via [www.earlylife.com.au/request-customised-session](http://www.earlylife.com.au/request-customised-session) or call the office on (03) 9551 1900

### 1. PROFESSIONAL DEVELOPMENT SESSIONS AND MENTORING

Customised sessions are where you choose a topic/area of support from our list, or a topic customised to suit your community’s needs. Customised sessions are conducted anywhere in Australia or at the Early Life Foundations Centre. These sessions are for educators and for parents. Please contact ELF to book a customised session.

#### CUSTOM SESSIONS INCLUDE, BUT ARE NOT LIMITED TO:

- |   |   |
|---|---|
| > Mentoring for primary educators and leaders | > Mentoring on teaching and learning  |
| > Mentoring for school principals and leaders | > Mentoring on Walker Learning (personalised learning)  |
| > School playground assessments               | > Any topics we offer as scheduled, or other topics within our range of expertise that your community requires. |
| > Parent information sessions                 | > Social and Emotional Learning   |
| > Mentoring for primary education philosophy  | > Linking Literacy and Numeracy to investigations   |
| > Personalised learning                       | > Mindfulness   |
| > Play-based and project-based learning       | > Neuroscience  |
| > Team collaboration                          |   |
| > Leadership styles and mentoring             |   |

### 3. PARENT INFORMATION SESSIONS, WORKSHOPS AND CONSULTATIONS

We are delighted to offer parent consultations, parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held at the Early Life Foundations Centre in Melbourne, at your school or early childhood centre, or at a local community venue anywhere in Australia.

Please contact us via [www.earlylife.com.au/request-customised-session](http://www.earlylife.com.au/request-customised-session) or call the office on (03) 9551 1900

## STUDY TOURS

### WALKER LEARNING STUDY TOUR (F - YEAR 6)

Dates	Australian Professional Teaching Standards	
<b>VIC (F-6)</b> 26/08/2019	APTS 1.1, 1.2, 1.5, 3.2, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2, 6.4	Walker Learning Study Tours are a "must do" for educators and leadership who are just beginning or already implementing Walker Learning.  This one-day tour visits a school that is using Walker Learning across Foundation to year 6. It provides opportunities for educators to observe the key elements of Walker Learning from preschool through to year 6. Classroom observations will include the early years and the middle and upper years.  In the early years participants will view tuning in, reflection, the learning environment, focus children, and reporter and photographer, and to meet and discuss these elements with educators and leaders. In the middle and upper years participants will view focus students, tuning in, communication boards in action, class meetings and aspects of education research projects are all demonstrated on this day.  This PD provides the ideal mix of classroom observation underpinned by the theory and practical application of Walker Learning as a whole school approach.
<b>SA (R-6)</b> 29/10/2019		

### BALI 3-DAY STUDY TOUR (BABIES - 5 YEARS)

Booknow

Dates	Australian Professional Teaching Standards	National Quality Standard	
<b>Bali:</b> 10/04/2019, 11/04/2019 & 12/04/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	QA 1, 3, 4, 5, 6, 7	Join us for our inaugural, international study tour (babies to 5 years) to be held in Bali, Indonesia in 2019!  This special, 3-day session includes accommodation in beautiful Canggu, professional development as well as a visit to a local early learning centre and school.  <b>COMPLETED</b> Professional learning will include: an overview of Walker Learning pedagogy, creating engaging environments to scaffold learning as well as planning & documentation.  Be sure to follow us on Facebook and sign-up to our newsletter for more information!

NEW!

### WALKER LEARNING STUDY TOUR (F - 2)

Dates	Australian Professional Teaching Standards	
<b>QLD (P-2)</b> 06/03/2019 11/06/2019 09/09/2019 16/10/2019	<b>WA (K-2)</b> 09/05/2019 25/06/2019 29/07/2019 05/09/2019	This one-day tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning.  You will observe: > <b>tuning in</b> > <b>reflection</b> > <b>the learning environment</b> > <b>focus children</b> > <b>reporter and photographer</b>  You will also have the opportunity to meet and discuss these elements with educators and leaders at the school.  This inspirational Study Tour is for leaders and teachers interested in this approach or those already implementing play-based learning wishing to refine and clarify practice.
<b>SA (R-2)</b> 28/03/2019 23/05/2019 14/11/2019	<b>TAS (K-2)</b> 16/09/2019 06/11/2019	
<b>VIC (F-2)</b> 01/05/2019 26/08/2019 12/09/2019 13/09/2019	<b>FIELDING, NZ - (NE-3)</b> 03/04/2019 19/09/2019	

## STUDY TOURS

### WALKER LEARNING STUDY TOUR (YR 3 - 6) (1 DAY)

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 07/05/2019 31/10/2019	APTS 1.1, 1.2, 1.5, 3.2, 3.5, 6.4	Are you ready to examine how Walker Learning pedagogy extends into middle and upper primary years?  This one-day tour visits a school where you will observe students and educators in action, demonstrating aspects of Walker Learning.  You will observe:  <ul style="list-style-type: none"> <li>&gt; <b>Focus students and teachers demonstrating tuning in and reflection</b></li> <li>&gt; <b>Class meetings, clinic groups and communication boards</b></li> <li>&gt; <b>Aspects of education research projects (ERP's)</b></li> <li>&gt; <b>Professional Learning in the afternoon to look at key elements in more detail</b></li> </ul>
<b>WA</b> 10/05/2019 04/09/2019		You will also have the opportunity to meet and discuss these elements with educators and leaders at the school.
<b>QLD</b> 02/08/2019 10/09/2019		This session is suitable for teachers and leaders implementing Walker Learning and wanting to continue the pedagogy through to the middle and upper years of primary.
<b>FIELDING, NZ (4-8)</b> 04/04/2019 20/09/2019		

### WALKER LEARNING STUDY TOUR (F - 2) (2 DAYS)

Dates	Australian Professional Teaching Standards	
<b>VIC (F-2)</b> 20/03/2019 & 21/03/2019  30/05/2019 & 31/05/2019  24/10/2019 & 25/10/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	Would you like to see quality play-based learning in action? Come along to this two day tour to visit schools using Walker Learning across Years F-2.  You will have the opportunity to:  <ul style="list-style-type: none"> <li>&gt; <b>Observe children and teachers during investigations</b></li> <li>&gt; <b>The key elements of the learning environment</b></li> <li>&gt; <b>See demonstrations of tuning-in, reflection, focus children, reporter and photographer</b></li> <li>&gt; <b>Meet experienced teachers and leaders to discuss elements and implementation strategies</b></li> <li>&gt; <b>Professional Learning in the afternoon to look at key elements in more detail</b></li> </ul>
<b>NT (T-2)</b> 17/06/2019 & 18/06/2019		You will also have the opportunity to meet and discuss these elements with educators and leaders.  Further professional learning follows in the afternoon, including photographs and video footage of Walker Learning classrooms across Australia.  This inspirational Study Tour is for leaders and teachers interested in this approach or those already implementing play-based learning wishing to refine and clarify practice.

## STUDY TOURS

### WALKER LEARNING OVERVIEW (YR 3 - 6)

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 14/03/2019 24/07/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	Are you ready to examine how Walker Learning pedagogy extends into middle and upper primary years? This presentation introduces you to the key elements of Walker Learning in Years 3-6 and includes:  <ul style="list-style-type: none"> <li>&gt; <b>Research and philosophy of Walker learning</b></li> <li>&gt; <b>Engaging classrooms</b></li> <li>&gt; <b>Class Meetings, clinic groups, communication boards, education research projects and sharing learning.</b></li> <li>&gt; <b>Implementation strategies for schools</b></li> <li>&gt; <b>Video footage and photos of the pedagogy in Yrs 3-6 from classrooms across Australia.</b></li> </ul> <p>This session is suitable for teachers and leaders implementing Walker Learning and wanting to continue the pedagogy through to the middle and upper years of primary.</p> <p>*Full or half day customised introductory overviews for individual schools can be arranged on request.</p>

### WALKER LEARNING OVERVIEW (F - 2)

Dates	Australian Professional Teaching Standards	
<b>VIC (F-2)</b> 05/03/2019 21/06/2019 23/07/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	A fabulous session for educators and leadership wanting to optimise young children's learning through a play-based pedagogy. This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8) including:  <ul style="list-style-type: none"> <li>&gt; <b>The research and philosophy of Walker Learning</b></li> <li>&gt; <b>How to set up inspiring learning environments</b></li> <li>&gt; <b>The explicit teaching and linking to framework</b></li> <li>&gt; <b>The investigation session</b></li> <li>&gt; <b>How to authentically link literacy and numeracy into investigations</b></li> <li>&gt; <b>Implementation strategies for teams and schools</b></li> <li>&gt; <b>Introduction to Walker Learning documentation which links to the existing curriculum framework</b></li> </ul> <p>Ideally suited for educators who are new to or early in their Walker Learning journey. Included is video footage and photos of key elements of the pedagogy in F-2, from classrooms across Australia.</p> <p>*Full or half day customised introductory overviews for individual schools or teams can be arranged on request.</p>
<b>NSW (K-2)</b> 01/08/2019 31/10/2019		
<b>SA (R-2)</b> 07/08/2019		
<b>WA (PK-Y2)</b> 26/07/2019		
<b>TAS (K-2)</b> 3/06/2019		

### EARLY CHILDHOOD STUDY TOUR (BABIES TO FIVE YEAR OLDS)

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 27/03/2019 03/09/2019 14/11/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2  National Quality Standard  QA 1, 3, 4, 5, 6, 7	Do you want to see great early childhood practice in action? Do you sometimes wish you could see how other centres engage children's learning? Are you looking for new and inspiring indoor and outdoor learning environments? Come along to this popular and informative one day study tour. You will observe two early childhood centres and gain insight regarding:  <ul style="list-style-type: none"> <li>&gt; <b>Creating engaging learning environments</b></li> <li>&gt; <b>Strategies for intentional teaching</b></li> <li>&gt; <b>Play-based pedagogy</b></li> <li>&gt; <b>Planning and documenting for groups and individual children</b></li> </ul> <p>This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school)</p>

## PD SESSIONS

### SENSORY ART EXPERIENCES IN ASSOCIATION WITH ZART

Dates	<b>Australian Professional Teaching Standards</b>	Whether you're an art teacher in the early years, an early childhood educator or a classroom teacher in F-2, this session provides a rich range of practical, open-ended, art-based, sensory experiences for children. Providing sensory experiences for children to touch, smell and observe the natural world as well as opportunities for creative self-expression can be challenging in our busy and technological society.
<b>VIC (F-2)</b> 10/05/2019	APTS 1.5, 2.1, 3.3, 3.4	This popular session provides:
	<b>National Quality Standard</b>	<ul style="list-style-type: none"> <li>&gt; <b>Hands on sensory art experiences facilitated by an artist</b></li> <li>&gt; <b>Ideas and age appropriate materials to use for young children</b></li> <li>&gt; <b>Time for creative exploration and self expression that can be taken back to your educational setting</b></li> <li>&gt; <b>Theory on the importance of sensory experiences and creativity in the lives of children and adults</b></li> </ul>
	QA 1, 3	This session is suitable for Early Childhood Educators, art teachers and Primary teachers working with children aged birth to eight years of age in a range of contexts.

### THE LINK BETWEEN NEUROSCIENCE AND BEST PRACTICE

Dates	<b>Australian Professional Teaching Standards</b>	Dr Michael Nagel explores the exciting world of brain science and examines how scientific evidence about the brain can be used to guide practice, whilst observing the evidence behind the importance of play.
<b>VIC</b> 31/05/2019	APTS 1.1, 1.2, 4.1, 6.2	An understanding of neuroscience and its practical application will help to guide your practice to better meet the behavioural, developmental and educational needs of the children you work with. In this session we will build participants knowledge of:
<b>QLD</b> 19/07/2019	<b>National Quality Standard</b>	<ul style="list-style-type: none"> <li>&gt; <b>Brain development and research</b></li> <li>&gt; <b>Temperament/personality</b></li> <li>&gt; <b>The importance of attachment and relationships</b></li> <li>&gt; <b>The implications for teaching and learning</b></li> <li>&gt; <b>The importance of a stimulating play environment</b></li> </ul>
<b>NSW</b> 1/11/2019	QA 1, 2, 3, 5	This is suitable for teachers and educators working with children aged birth to eight years of age.

### NURTURING CREATIVITY IN ASSOCIATION WITH ZART

Dates	<b>Australian Professional Teaching Standards</b>	A refreshing look at new ideas and practical strategies for early childhood, early educators and art teachers to introduce young children to a love and appreciation of art.
<b>VIC</b> 15/08/2019	APTS 3.3, 3.4, 6.3	This is a practical, workshop based session where we aim to inspire and build your confidence in using a range of art materials and equipment to set young children up for success.
	<b>National Quality Standard</b>	This full-day session:
	QA 1, 3	<ul style="list-style-type: none"> <li>&gt; <b>Facilitates hands on experiences delivered by an artist</b></li> <li>&gt; <b>Provides information regarding the choices for art materials and resources</b></li> <li>&gt; <b>Gives examples of age appropriate experiences that set children up for success</b></li> <li>&gt; <b>Explores the importance of art in the lives of children (and adults)</b></li> </ul>
		This is suitable for teachers and educators working with children aged birth to eight years of age in early childhood and primary settings.

## PD SESSIONS

### ART WITH ZART IN THE BOTANIC GARDENS

Dates	<b>Australian Professional Teaching Standards</b>	Pattern, shape, form and texture abound in the natural world. Come and explore how learning can be linked to nature in a day at the botanic gardens. This session inspires teachers to create indoor and outdoor learning environments, which enable children to be connected and to contribute to their world through art making.
<b>VIC</b> 29/03/2019 15/11/2019	APTS 3.3, 3.4, 6.3	We spend the day at the Botanic Gardens with their resident expert, an artist and an early childhood teacher. You will have the opportunity to explore the gardens with a relaxed creative mindset and view how nature and art are integrally linked.
	<b>National Quality Standard</b>	The day includes:
	QA 1, 3, 4	<ul style="list-style-type: none"> <li>&gt; <b>An indigenous Welcome to Country</b></li> <li>&gt; <b>A walk with the Botanic Garden's education staff</b></li> <li>&gt; <b>Practical art sessions using natural materials</b></li> <li>&gt; <b>A look at the importance of nature for our well being</b></li> <li>&gt; <b>Reflection on the importance of art in the lives of children and adults</b></li> </ul>
		This is suitable for teachers and educators working with children aged birth to eight years of age.

### BUILDING RESILIENT CHILDREN IN THE CLASSROOM

Dates	<b>Australian Professional Teaching Standards</b>	Why the focus on Social Emotional Learning? It's time to stop calling them "soft skills." Research shows that social and emotional learning has significant academic and lifelong benefits. Children who are self-aware and confident try harder and are more resilient.
<b>VIC</b> 20/11/2019	APTS 1.1, 1.3, 1.5, 4.1, 4.3, 6.2	This session gives a practical overview on the importance of Social and Emotional Learning with a focus on how individualised and holistic pedagogies support:
		<ul style="list-style-type: none"> <li>&gt; <b>Relationships</b></li> <li>&gt; <b>Personalities and stages of social and emotional development</b></li> <li>&gt; <b>Self-awareness, self management and responsible decision making</b></li> <li>&gt; <b>Emotional IQ</b></li> </ul>
		This session is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning in the primary years.

### FAST TRACK WALKER LEARNING (F - 2)

Dates	<b>Australian Professional Teaching Standards</b>	Fast Track PD's are ideal if you are commencing at a Walker Learning school or moving into a different year level and are required to implement Walker Learning in 2019.
<b>VIC (F-2)</b> 26/02/2019 27/11/2019	APTS 1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2	This morning session outlines the key elements of Walker Learning F - Year 2 including:
		<ul style="list-style-type: none"> <li>&gt; <b>tuning in</b></li> <li>&gt; <b>investigation time</b></li> <li>&gt; <b>reflection</b></li> <li>&gt; <b>the learning environment</b></li> <li>&gt; <b>focus children</b></li> <li>&gt; <b>reporter and photographer.</b></li> </ul>
		Resources, fact sheets and texts are also discussed and available to support the transition into Walker Learning for 2019. This session is suitable for teachers in F-2 new to the Walker Learning approach or changing from higher year levels.

## PD SESSIONS

### FAST TRACK WALKER LEARNING (YR 3 - 6)

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 27/02/2019 28/11/2019	<b>APTS</b> 1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2	<p>Fast Track PD's are ideal if you are commencing at a Walker Learning school or have moved into a different year level and are required to implement Walker Learning in 2019.</p> <p>This afternoon session outlines the key elements of Walker Learning Year 3 - 6 including:</p> <ul style="list-style-type: none"> <li>&gt; <b>focus students and tuning in</b></li> <li>&gt; <b>communication boards in action</b></li> <li>&gt; <b>the learning environment</b></li> <li>&gt; <b>class meetings and aspects of education research projects are all demonstrated on this day</b></li> </ul> <p>Resources, fact sheets and texts are also discussed and available to support the transition into Walker Learning for 2019.</p> <p>This session is suitable for teachers in 3-6 new to the Walker Learning approach or changing from lower year levels.</p>

### WALKER LEARNING PLANNING AND DOCUMENTATION (F-2)

Dates	Australian Professional Teaching Standards	
<b>QLD (P-2)</b> 07/03/2019 10/09/2019	<b>APTS</b> 1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3	<p>An informative session for educators who are implementing Walker Learning and want documentation to streamline and strengthen their teaching. This session is a "must do" for teachers and leadership who have attended a Study Tour or Walker Learning Overview.</p> <p>In this session we review Walker Learning documentation that enhances and streamlines planning, observations, assessment and reporting, including:</p> <ul style="list-style-type: none"> <li>&gt; <b>planning templates (statement of intent)</b></li> <li>&gt; <b>daily/weekly record sheets</b></li> <li>&gt; <b>individual observation records</b></li> <li>&gt; <b>portfolios and journals</b></li> </ul> <p>This session focuses on the variety of ways curriculum areas can be strengthened and deepened during investigations and formal teaching.</p> <p>This PD session reviews the documentation, planning and reporting that doesn't take away your weekend or interrupt your interactions with the class. This session is suitable for all teachers new to or implementing Walker Learning in schools from F-2.</p>
<b>VIC (F-2)</b> 26/03/2019 30/08/2019		
<b>WA (K-2)</b> 08/05/2019 30/07/2019		
<b>SA (R-2)</b> 24/05/2019		
<b>TAS (K-2)</b> 18/09/2019		

### CREATING AND ENGAGING AN INTENTIONAL LEARNING ENVIRONMENT (PK - 2)

Dates	Australian Professional Teaching Standards	
<b>WA (K-2)</b> 15/03/2019	<b>APTS</b> 1.1, 1.2, 2.1, 2.5, 3.4, 6.2, 6.3	<p>How do we set up interesting and meaningful environments that promote, engage and sustain children's play? Creating spaces that nurture, inspire and scaffold children's learning is the foundation of this session. You will learn about:</p> <ul style="list-style-type: none"> <li>&gt; The key elements of quality learning environments indoors and outdoors</li> <li>&gt; Considerations for design, set up, materials and equipment</li> <li>&gt; The importance of open ended learning spaces</li> <li>&gt; Supporting children to resource their own learning</li> <li>&gt; Planning and ongoing modifications</li> <li>&gt; Intentional teaching</li> </ul> <p>This is suitable for teachers and educators working with children aged three to eight years of age.</p>
<b>SA (R-2)</b> 22/05/2019		
<b>NSW (F-2)</b> 02/08/2019		
<b>VIC (F-2)</b> 26/02/2019		

## PD SESSIONS

### INSPIRING LOOSE PARTS AND NATURE PLAY - THE WHY AND HOW OF MATERIALS

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 15/03/2019 06/09/2019	<b>APTS</b> 1.2, 3.4, 4.2, 6.2	<p>What are loose parts and why should we routinely include them? How do we effectively incorporate loose parts into the children's day? Loose parts in varying forms, shapes and sizes play a meaningful role in quality creative experiences for children. Join us for this informative session where we explore the importance of loose parts in play, as well as to:</p> <ul style="list-style-type: none"> <li>&gt; <b>Challenge you to rethink what you know about children's play, learning and well being</b></li> <li>&gt; <b>Inform you about relevant research and positive playground engagement and behaviour</b></li> <li>&gt; <b>Identify new opportunities to facilitate children's creativity</b></li> <li>&gt; <b>Support you to access, accumulate and incorporate recycled products, commercial off cuts and pre-loved treasures into learning experiences and the school playground</b></li> </ul> <p>This is suitable for teachers and educators working with school age children.</p>

### EDUCATION RESEARCH PROJECTS IN WALKER LEARNING (YR 3 - 6)

Dates	Australian Professional Teaching Standards	
<b>VIC</b> 27/02/2019	<b>APTS</b> 1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2	<p>ERP's are the study and research of a major curriculum area over the course of one term. Participants will be provided with a range of learning opportunities and skills for students to explore and learn through a research project.</p> <p>Learning intentions will be reviewed relating to conceptual understandings, demonstration of skills and knowledge, and aiming to meet the main subject focus. Integrating the ERP with other curriculum areas will be reviewed so that teachers can facilitate and personalise the planning and negotiations of the ERP with the student.</p>

### DEMYSTIFYING PLAY-BASED LEARNING (PK - Y2)

Dates	Australian Professional Teaching Standards	
<b>WA (PK-Y2)</b> 21/06/2019	<b>APTS</b> 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	<p>Join Dr Michael Nagel and Walker Learning for this exciting session where we explore the world of brain science and examine how scientific evidence about the brain can be used to guide practice, whilst observing the evidence behind the importance of play.</p> <p>IN THIS SESSION WE WILL:</p> <ul style="list-style-type: none"> <li>&gt; <b>Explore the theory of play and why play is fundamental for education in the early primary years</b></li> <li>&gt; <b>Discover innovative ways to add value to the teaching of literacy, numeracy, STEM and life skills.</b></li> <li>&gt; <b>Provide strategies for children to explore learning through investigations which link to explicit teaching of all curricular areas.</b></li> </ul> <p>This session also includes an introductory presentation by our education consultant on play-based learning through Walker Learning pedagogy.</p>
<b>NSW (PK-Y2)</b> 01/11/2019		

## PD SESSIONS

### THE LINKING OF LITERACY, NUMERACY & SUBJECT AREAS TO INVESTIGATIONS AND LEARNING ENVIRONMENTS

Dates	Australian Professional Teaching Standards	
<b>NSW (K-2)</b> 17/09/2019	APTS 1.2, 2.1, 3.4, 3.6, 4.1, 4.2, 5.4, 6.2	The morning session focuses on the variety of ways literacy and numeracy can be strengthened and deepened during investigations. We examine how literacy and numeracy links are made through planning and documentation, and how explicit instruction continues during formal teaching throughout the day.
<b>VIC (F-2)</b> 28/05/2019 <b>WA (PK-2)</b> 27/07/2019		A range of practical strategies and ideas are covered to assist educators in providing additional and meaningful literacy and numeracy into the school day.
		The afternoon session explores the importance of creating spaces that nurture and inspire whilst facilitating learning. We also unpack considerations for design, set up, materials and equipment and the importance of open ended learning spaces.

### EMOTIONAL INTELLIGENCE - THE X FACTOR IN TEACHING

Dates	Australian Professional Teaching Standards	
<b>NSW</b> 14/06/2019	APTS 1.1, 1.2, 3.5, 6.2, 6.3, 7.3, 7.4	This intensive seminar is led by one of Australia's leading consultants in Emotional Intelligence. Dr Rosemary McCallum has an academic and research background and has worked extensively in a range of areas including effective communication, relationships, group dynamics, leadership, teamwork and emotional intelligence (EI). Relationships in the workplace, the home, the community and broader society are the key to effective productivity and mental and psychological well-being.
<b>WA</b> 30/08/2019		This workshop includes:
<b>VIC</b> 18/10/2019		<ul style="list-style-type: none"> <li>&gt; <b>An overview of the key elements of EI</b></li> <li>&gt; <b>Using EI in the workplace – building teams, leading colleagues and enhancing communication and relationships with children and families</b></li> <li>&gt; <b>Effective communication skills, assertion, empathy</b></li> <li>&gt; <b>Workshops for skills in EI</b></li> <li>&gt; <b>Strategies for working with families, children and colleagues</b></li> <li>&gt; <b>Modelling EI to others.</b></li> <li>&gt; <b>Using EI to deepen authentic relationships with children.</b></li> </ul>

### IMPLEMENTING A PERSONALISED AND HOLISTIC PEDAGOGY (3 - 8 YEARS)

Dates	Australian Professional Teaching Standards	
<b>QLD (PK-Y2)</b> 02/05/2019 & 03/05/2019	APTS 1.1, 1.2, 2.1, 2.5, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2, 6.3	Join us for this special 2-day event on the Gold Coast!
		<b>Day 1: Play Matters - The Importance of Play</b> Dr Dee O'Connor (Associate Professor at Notre Dame University) will discuss the importance of child-initiated and self-directed play experiences, and how educators can optimise young children's learning through a play-based pedagogy.
		We explore the theory of play and why play is fundamental for education in the early primary years and discuss the latest neuroscientific breakthroughs and how this impacts our understandings of young children's development.
		This session also includes an introductory presentation by our education consultant on play-based learning through Walker Learning pedagogy.
		<b>Day 2: Creating learning environments in a play-based pedagogy</b> How do we create interesting and meaningful environments that promote, engage and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning. We also unpack considerations for design, set up, materials and equipment and the importance of open ended learning spaces.

## PD SESSIONS

### PLAY MATTERS - THE IMPORTANCE OF PLAY (PK - Y2)

Dates	Australian Professional Teaching Standards	
<b>WA (PK-Y2)</b> 12/11/2019	APTS 1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2	Dr Dee O'Connor will discuss the importance of child-initiated and self-directed play experiences, and how educators can optimise young children's learning through a play-based pedagogy.
<b>NSW (PK-Y2)</b> 21/03/2019		This session also includes an introductory presentation by our education consultant on play-based learning through Walker Learning pedagogy.
		IN THIS SESSION WE WILL:
		<ul style="list-style-type: none"> <li>&gt; <b>Explore the theory of play and why play is fundamental for education in the early primary years</b></li> <li>&gt; <b>Discuss the latest neuroscientific breakthroughs and how this impacts our understandings of young children's development.</b></li> <li>&gt; <b>Discover innovative ways to add value to the teaching of literacy, numeracy, STEM and life skills.</b></li> <li>&gt; <b>Provide strategies for children to explore learning through investigations which link to intentional teaching of all curricular areas.</b></li> </ul>



### OPTIMISING OPPORTUNITIES FOR CHILDREN WITH ADDITIONAL NEEDS

Dates	Australian Professional Teaching Standards	
<b>NSW</b> 08/08/2019	APTS 1.1, 1.5, 1.6, 7.3, 7.4	Do you have enough information and practical knowledge to support children with additional needs? Join us as we identify key issues for young children with additional needs and provide a range of strategies and resources to support and inspire educators.
<b>WA</b> 06/06/2019	National Quality Standard QA 1, 5, 6	This full day session is conducted by Occupational Therapist, Author and Speaker Cathy Love and Specialist Education Consultants, and will consider:
<b>VIC</b> 8/05/2019		<ul style="list-style-type: none"> <li>&gt; <b>Key issues and practical strategies for supporting language development</b></li> <li>&gt; <b>Supporting children with sensory motor processing differences</b></li> <li>&gt; <b>How to personalise learning and balance the needs of the group</b></li> <li>&gt; <b>Ways to work with families and other professionals to address learning and development concerns</b></li> </ul>
		This session is suitable for Early Childhood Educators and Primary Teachers working with children aged birth to eight years of age.

# REGIONAL, NATIONAL AND INTERNATIONAL STUDY TOURS (WALKER LEARNING) AND PROFESSIONAL LEARNING ECE TO YEAR 6

<b>WESTERN AUSTRALIA</b>	<b>NORTHERN TERRITORY</b>
<p>15 March – Creating an Engaging &amp; International Learning Environment</p> <p>8 May – Walker Learning Planning &amp; Documentation (K-2)</p> <p>9 May – Walker Learning STUDY TOUR (K-2)</p> <p>10 May – Walker Learning STUDY TOUR (3-6)</p> <p>6 June – Optimising Opportunities for Children with Additional Needs</p> <p>21 June – Demystifying Play-Based Learning (PK-2)</p> <p>25 June – Walker Learning STUDY TOUR (K-2)</p> <p>26 July – Walker Learning OVERVIEW (K-2)</p> <p>27 July – Linking Literacy, Numeracy &amp; subject areas to Investigations</p> <p>29 July – Walker Learning STUDY TOUR (K-2)</p> <p>30 July – Walker Learning Planning &amp; Documentation (K-2)</p> <p>30 August – Emotional Intelligence (X-Factor in teaching)</p> <p>4 September – Walker Learning STUDY TOUR (3-6)</p> <p>5 September – Walker Learning STUDY TOUR (K-2)</p> <p>12 November – Play Matters - The Importance of Play (K-2)</p>	<p>17 &amp; 18 June – Walker Learning STUDY TOUR (T-2)</p>
	<b>SOUTH AUSTRALIA</b>
	<p>28 March - Walker Learning STUDY TOUR (R-2)</p> <p>22 May - Creating an Engaging &amp; Intentional Learning Environment</p> <p>23 May - Walker Learning STUDY TOUR (R-2)</p> <p>24 May - Walker Learning Planning &amp; Documentation (R-2)</p> <p>7 August - Walker Learning OVERVIEW (R-2)</p> <p>29 October - Walker Learning STUDY TOUR (R-6)</p> <p>14 November - Walker Learning STUDY TOUR (R-2)</p>
<b>QUEENSLAND</b>	<b>TASMANIA</b>
<p>6 March – Walker Learning STUDY TOUR (F-2)</p> <p>7 March – Walker Learning Planning &amp; Documentation (F-2)</p> <p>2 &amp; 3 May – Play Matters - The Importance of Play (F-2)</p> <p>11 June – Walker Learning STUDY TOUR (F-2)</p> <p>19 July – The Link Between Neuroscience &amp; Best Practice</p> <p>2 August – Walker Learning STUDY TOUR (3-6)</p> <p>9 September – Walker Learning STUDY TOUR (F-2)</p> <p>10 September – Planning &amp; Documentation (F-2)</p> <p>16 October – Walker Learning STUDY TOUR (F-2)</p>	<p>3 June – Walker Learning Overview (F-2)</p> <p>16 September – Walker Learning STUDY TOUR (F-2)</p> <p>18 September – Planning &amp; Documentation (F-2)</p>
	<b>VICTORIA</b>
	<p>26 February – Creating an Engaging &amp; Intentional Learning Environment</p> <p>15 March – Inspiring Loose Parts &amp; Nature Play</p> <p>26 March – Planning &amp; Documentation (F-2)</p> <p>29 March – Art with ZART in the Botanic Gardens</p> <p>8 May – Optimising opportunities for children with additional needs</p> <p>10 May – ZART Sensory Art Experiences</p> <p>28 May – Linking literacy, numeracy &amp; subject areas to investigations</p> <p>31 May – The Link Between Neuroscience &amp; Best Practice (F-2)</p> <p>6 September – Inspiring Loose Parts &amp; Nature Play</p> <p>17 Sept – Linking literacy, numeracy &amp; subject areas to investigations</p> <p>18 October – Emotional Intelligence (X-Factor in teaching)</p> <p>* For Walker Learning Study Tours &amp; Overviews - refer to brochure</p>
<b>NSW</b>	
<p>21 March – Play Matters - The Importance of Play (PK - Y2)</p> <p>14 June – Emotional Intelligence (X-Factor in teaching)</p> <p>1 August – Walker Learning OVERVIEW (K-2)</p> <p>2 August – Creating an Engaging &amp; Intentional Learning Environment</p> <p>9 August – Optimising Opportunities for Children with Additional Needs</p> <p>31 October – Walker Learning OVERVIEW (K-2)</p> <p>1 November – Demystifying Play-Based Learning (K-2)</p>	
<b>NEW ZEALAND</b>	<b>BALI - INDONESIA</b>
<p>3 April – Walker Learning STUDY TOUR (NE - Year 3) (Feilding, NZ)</p> <p>4 April – Walker Learning STUDY TOUR (Years 4-8) (Feilding, NZ)</p> <p>19 Sep – Walker Learning STUDY TOUR (NE - Year 3) (Feilding, NZ)</p> <p>20 Sep – Walker Learning STUDY TOUR (Years 4-8) (Feilding, NZ)</p>	<p>10, 11 &amp; 12 April - Early Childhood STUDY TOUR (Babies to five year olds)</p>

## COSTS FOR SCHEDULED SESSIONS

### SCHEDULED SESSIONS\*

> Whole day – \$280 + GST

> Half-day – \$175 + GST

\* Scheduled session prices may vary

### STUDY TOURS\*

> Two-day Study Tour – \$650 + GST

> One-day Study Tour – \$340 + GST

\*All full-day sessions include morning tea and lunch



### CONTACT US

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#### VENUES

Venue information is provided for each session.

**BOOKINGS:** www.earlylife.com.au

**ENQUIRIES:** (03) 95511900

### CANCELLATION POLICY

Cancellation or rescheduling of bookings can be made up to 21 Days prior to the event date. An attendees name maybe substituted at anytime by emailing: [registrations@earlylife.com.au](mailto:registrations@earlylife.com.au)

On occasion, details of sessions may change – please confirm all details listed on the online booking form.





# PUBLICATIONS

Walker Learning brings together best practice in teaching and learning and provides a seamless transition across all stages of education (babies through to Year 7).



Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks.

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